

SMSC

Spiritual

Explore what faith stories say about the value of each individual through role-play; Observe the importance of religious ceremonies; Sense of wonder from visiting the community church; Understand the concept of a special place or belief

Moral

Understand why people of faith treat the world with respect and how we can care for the planet; Identify key morals of Christian faith and Jewish beliefs (ten commandments)

Social & Relationships

Recognise what is fair and unfair, kind and unkind, right and wrong.; Share their opinions on things that matter to them; Identify and respect the differences and similarities between people; Identify special people and what makes them special; name religious festivals and celebrations; understand the church and synagogue as community meeting places; identify religious ceremonies around Christmas, Easter and Hanukkah

Cultural & Wider World

Help construct and agree to follow rules and know why rules are important; Living things have rights and everyone has responsibilities to protect those rights; Belonging to different groups and communities, such as family and school; Ways in which we are unique or similar to other people; Identify important days in different cultures;

Health and Well-Being

Recognise what they like and dislike, how to make real, informed choices that improve their physical and emotional health; recognise that choices can have good and not so good consequences; Think about themselves, learn from their experiences; recognise and celebrate their strengths and set simple but challenging goals; Learn about change and loss and the associated feelings; People who look after them, family networks and who to go to if they are worried; Understand how belief can aid mental well-being; Observe hygiene practices of religions studied



Cross-Curricular RE Year 1

SEN

Inclusive learning environment – resources clearly labelled; theological vocab on display; word mats
Multi-sensory approach – writing scaffolds; use of photographs, images, videos, audio; alternatives to recording written work; 3D models; use of ICT
Communication – make links to children's prior knowledge; plan immersive experiences; pre-teach new vocab; visual aids for new concepts

CAREERS

Important people in places of worship – Christian (Vicar, Priest, Clergy) and Jewish (Rabbi)
Jobs in care – visitors from care home
Jobs in special places – doctors, teachers, vets, etc.

COLLABORATION

Harvest Festival
Christmas Service – Advent and families
Easter Service – signs of Easter
Church Visit – focus on artefacts and key features of church

MATHS

Special dates – Easter, Christmas, Harvest, Hanukkah,
Special numbers – Ten commandments, Seven days of creation,
Numbers of faith believers

LITERACY

Reading – Develop word reading linked to new vocabulary and reading extracts/interpretations of religious texts; key vocabulary linked to faiths studied; retrieving information from sacred texts; sequencing faith stories;
Writing – Written reflections on different areas studied; retelling faith stories about caring for other; information texts of symbols and artefacts in church and synagogue; description of church following visit; retelling Christian creation story;
Speaking & Listening – Retelling stories about caring for others; talking sensitively about different faiths; expressing opinions